



KHARKIV STATE ACADEMY OF DESIGN AND ARTS

Faculty	Design	Level of higher education	second (Master's)
Department	Crosscultural communication in creative industries	Year of study	2
Field of study	02 Culture and Arts	Type of	Compulsory
Specialty	22 Design	Semester	3

FOREIGN LANGUAGE FOR SCIENTIFIC PURPOSES

Semester 3 (autumn 2025)

EPP: « Innovation design», « Design of visual communication»

Teachers

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by agreement, at the student's initiative, individual and group.

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1. BRIEF COURSE ANNOTATION

The course "Foreign Language for Scientific Purposes" is professionally oriented and self-contained. The course objective is to further deepen knowledge in the discipline and to improve the skills and abilities acquired within the curriculum of the first level of higher education ("Bachelor's") across various types of speech activities (listening, speaking, reading, writing). The level of proficiency achieved will be sufficient for the practical use of a foreign language in scientific research activities.

2. COURSE GOAL AND OBJECTIVES

The goal of the academic discipline "Foreign Language for Academic Purposes" is to form general and highly specialized communicative speech competencies in Master's students to ensure effective communication in both professional and scientific spheres.

The course objectives are to further deepen knowledge in the discipline and to improve the skills and abilities acquired within the Bachelor's degree program in various types of speech activities (listening, speaking, reading, writing), sufficient for the practical use of a foreign language in scientific research activities.

The following tasks are highlighted:

- Discussing academic and specialization-related issues to reach mutual understanding with an interlocutor.
- Preparing public speeches on a range of professional topics, applying appropriate verbal communication tools and adequate forms of conducting discussions and debates; finding new textual, graphic, audio, and video information contained in foreign-language specialized materials (both printed and electronic), using relevant search methods and terminology.
- Analyzing foreign-language sources of information to obtain data necessary for performing professional tasks and making professional decisions; writing professional texts and documents in a foreign language on a range of specialized topics; writing business and professional letters, demonstrating intercultural understanding and prior knowledge in a specific professional context.

3. COMPETENCIES PROVIDED BY THE DISCIPLINE:

According to the requirements of the educational-professional program, students must acquire the following competencies as a result of mastering the discipline:

- **GC 04** Ability to work in an international context.
- **GC 06** Ability to act socially responsibly and consciously.

4. PROGRAMMED LEARNING OUTCOMES:

Upon completion of the course "Foreign Language for Scientific Purposes," students will be able to:

- **PLO 4** Present the results of their activities in scientific and professional environments within Ukraine and abroad.
- *GC = General Competency*
- *PLO = Program Learning Outcome*

5. COURSE POLICY

During online learning, the teacher expects **active participation** from students, including **enabled cameras during virtual meetings** and adherence to digital communication ethics in Classroom. **Class attendance is mandatory.** If you know in advance that you must miss a class for a valid reason, please inform the teacher. If your absences exceed your attendance during the semester, this may negatively impact your final assessment. Absences beyond the established limit may be justified only under the following conditions, supported by documentation submitted to the dean's office in accordance with Academy rules:

- Illness
- Academy-related extracurricular activities
- Force majeure circumstances (safety regulations)
- Legal obligations

Timely completion of assignments is critical (deadlines are specified in Classroom). It is the student's responsibility to plan their time realistically to complete tasks outlined in this syllabus and published in Classroom. Retakes of course materials are permitted in accordance with the *Regulation on the Organization of the Educational Process at the Kharkiv State Academy of*

Design and Arts: <https://www.ksada.org/wp-content/uploads/2025/03/polozhennya-pro-organiz-osvit-procz.pdf/>

Exceptions to these rules may apply only under mitigating circumstances outlined above in the Course Policy (attendance section).

Outside of class, the **official channels of communication** with the teacher are the **Classroom platform and email**. Email correspondence must adhere to the following conditions:

1. The **subject line must include the course name**;
2. The **body of the email must clearly identify the sender**—anonymous emails will not be considered.

6. PREREQUISITES FOR STUDYING THE DISCIPLINE

To successfully study the course "Foreign Language for Scientific Purposes," the entry-level language proficiency must be at least B1+ (according to the Common European Framework of Reference for Languages).

7. COREQUISITES

Foreign Language for Communication in Academic and Professional Environments (English).

- Notebook for note-taking, pen.
- Computer equipment (laptop, tablet, etc.) with internet access.
- Software required for tasks: **Microsoft Word**.
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8. COURSE DESCRIPTION

The discipline is studied during **the 1st semester of the 2nd year** (3 ECTS credits, 90 academic hours, including **28 hours of practical classes** and **62 hours of self-study**).

9. COURSE FORMAT

Topics are covered through **practical classes**. Seminars and laboratory sessions are not included. Self-study is focused on:

- Completing practical tasks and reinforcing topics.
- Searching for and analyzing additional information.
- Preparing an English abstract for the qualification paper.
- Preparing an oral presentation.
- Mastering presentation basics.
- Completing grammar tests.

10. SEMESTER ASSESSMENT FORMAT

The assessment method is a **Pass/Fail grading system**

11. GRADING SCALE

National	points	ECTS	Internal Differentiation	National	Points	ECTS
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excellent	90–100	A	A+	98–100	satisfactory	64–74	D
			A	95–97		60–63	E
			A-	90–94	fail	35–59	FX
good	82–89	B			fail (retake)	0–34	F
	75–81	C					

12. ACADEMIC INTEGRITY.

Students are required to adhere to the principles of academic integrity (in their reports, presentations, etc.). No forms of academic dishonesty are tolerated.

- If cheating is detected during a milestone assessment, the student loses the right to receive any points for that topic.
- If cheating occurs during a final test/exam, the student will only receive the points accumulated from previous assessment stages.

Useful links:

<https://zakonodavstvo.com/zakon-ukrajiny/stattya-akademichna-dobrochesnist-325783.html>

<https://saiup.org.ua/novyny/akademichna-dobrochesnist-shho-v-uchniv-ta-studentiv-na-dumtsi/>

13. COURSE SCHEDULE

Topic	Hours	Type of lesson	Content	Self-study hours	Details
1	2	practical	Topic 1. Scientific style in modern English language. 1.1. Scientific speech features: lexical features of English academic style.	5	Learn about the characteristics of scientific style in modern English. Analyze and correct lexical errors in the provided scientific texts.
1	2	practical	1.2. Features of writing a scientific text and scientific presentation of thought.	5	Create a mind map about the rules and features of writing a scientific text.
1	4	practical	1.3. Technology of work on scientific texts of art profile.	8	Analyze scientific texts of an artistic nature for compliance with writing requirements.
2	4	practical	Tema 2. Linguo-stylistic analysis of scientific texts.	8	Analyze texts in scientific style and determine the functions of the grammatical

			2.1. Grammar features of texts in scientific style		constructions used.
2	2	practical	2.2 Academic collocations.	5	Create a series of examples of the use of learned fixed phrases in scientific style.
3	2	practical	Tema 3. Scientific and business communication.	5	Write 2 business letters on the specified topic.
4	2	practical	Tema 4. Science and scientists. 4.1. Science, scientist, and Plagiarism	5	Familiarize yourself with the key terms of the topic.
4	4	practical	4.2. Annotation. Key words.	8	Familiarize yourself with the structure of writing an abstract. Write an abstract for a scientific text .
4	2	practical	4.3. How to Make a Good Presentation.	13	Prepare a presentation of your scientific achievements in accordance with the standards discussed in the practical class.
4	4	practical	4.4. Scientific research presentation		
	Total: 28			Total: 62	

14. GRADING SYSTEM AND REQUIREMENTS

A passing grade is earned through the accumulation of points for timely completed tasks, including points from:

- Ongoing assessments,
- Independent work,
- Final testing.

Attendance and active participation during practical classes are mandatory and factored into the grade.

Written Assignments

Students are expected to complete multiple types of written work (e.g., essays, business letters, theses, etc.). All submissions must reflect the student's original research or reasoning.

Academic dishonesty (e.g., plagiarism, unattributed source use, copying) will result in automatic failure of the assignment.

The syllabus fully aligns with the curriculum of the academic discipline.

15. GRADING DISTRIBUTION

Topic	Form of assessment	points
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Темы 1-4	Continuous Assessment	0–42
Тема 3	Writing 2 business letters on a specified topic	0–8
Тема 4 (4.2)	Writing an abstract for a scientific article based on a template	0-25
Тема 4 (4.4)	Presentation of academic achievements	0-25
	Total points	100

16. ASSESSMENT CRITERIA

ASSESSMENT CRITERIA		
A	90-100	The student has fully mastered the topic material. They can explain the rules and concepts, which they use flawlessly, and have provided additional materials and examples on the topic. They demonstrate a high level of understanding and synthesis of the material (the milestone test on the topic contains no errors and is 90-100% correct). The work is neat, without corrections. They can fluently and accurately select and use lexical and grammatical units in the analyzed academic texts. They correctly identify general and detailed information and understand logical connections within the text.
B	82-89	The student has fully mastered the topic material but made several minor errors. They demonstrate an intermediate level of comprehension and generalization of the material (the milestone assessment on the topic contains no fundamental errors, with a correct answer rate of 80–89%). The work is presented neatly but contains some corrections. The student is able to accurately select and use lexical and grammatical units in the analyzed academic texts and correctly understands logical connections within the text. However, they make errors in identifying certain lexical-stylistic features of the analyzed scientific text.
C	75-81	The student has generally mastered the topic material. They demonstrate a sufficient level of comprehension and generalization of the material (the milestone assessment on the topic contains fundamental errors, with a correct answer rate of 65–79%). The student is able to select and use lexical and grammatical units in the analyzed academic texts but has made significant errors and shows minor difficulties in comprehending the scientific text. While they can identify the scientific style of the text, they are unable to explain its lexico-stylistic and grammatical features.
D	64-74	The student has not fully mastered the topic material. They demonstrate a low level of comprehension and generalization (the milestone test contains many errors, with only 60–65% of tasks completed correctly). The work is insufficient with significant shortcomings, including: • Failure to adequately articulate logical connections in the text. • Inability to identify and explain lexico-stylistic and grammatical features of the analyzed texts. • Evident difficulties in text comprehension.

E	60-63	The student has insufficiently mastered the topic material. The submitted work exhibits many significant deficiencies, including: • Severe text comprehension issues (less than 60% of tasks completed correctly). • Late submission and/or sloppy presentation (e.g., disorganized formatting, illegible handwriting).
FX	35-59	The student has failed to master a significant portion of the course topics and materials and has demonstrated an inadequate attitude toward classes, as evidenced by: • Frequent absences. • Poor performance in both ongoing and final assessments. • Only superficial, fragmented responses to questions, justifying a minimal passing score only under lenient consideration.
F	0-34	This grade reflects an extremely poor attitude toward the course and an almost complete lack of knowledge in the discipline.
	0	Absence from milestone assessment

RECOMMENDED LITERATURE

Core Sources

1. Єрмакова Т.С., Говорун А.В. Методичні вказівки з навчальної дисципліни «Іноземна мова для наукових цілей». Харків: PrintHouse, 2023. 60 с.

Additional

1. Ільченко О.М. Англійська для науковців. The language of science. - 8 вид., доопрацьоване. – К.: Видавниче підприємство «ЕДЕЛЬВЕЙС», 2024.-334 С.
2. Кузнецова Л.Г., Коновалова О.М. Methods of Teaching Scientific Communication. Черкаси: Вид. від ЧНУ імені Богдана Хмельницького, 2009. 52 с.
3. Яхонтова Т. В. Я-908 Основи англомовного наукового письма: Навч. посібник для студентів, аспірантів і науковців. - Вид. 2-ге. - Львів: ПАІС, 2003. - 220 с.
4. Grussendorf M. English for presentations. Oxford: Oxford university press, 2011. 80 p
5. Moutsou E. Use of English B2 for all exams. USA: MM Publications, 2009. 200
6. Wallwork A. English for writing research papers. Springer Science+Business Media, LLC. 2011.- 349 p
7. Говорун А., Гнатюк М. Формування професійних компетенцій у здобувачів мистецьких спеціальностей із використання наукових методів. «Актуальні питання гуманітарних наук: міжвузівський збірник наукових праць молодих вчених Дрогобицького державного педагогічного університету імені Івана Франка». Випуск № 38, Том 1. Дрогобич, 2021.- С.180-185
8. Novorun Alla, Petukhova Olena, Nazumko Olena, Kyrychenko Svitlana, Bodnar Iryna, Kanyuk Oleksandra. Learning grammar of a foreign language (English) using multimedia technologies. *International journal of education and information technologies by NAUN*, 2021, Vol.15, p.303 308. DOI: 10.46300/9109.2021.15.32.XML.
9. Корнейко Ю.М., Єрмакова Т.С. Використання хмарного сервісу Google Classroom у навчанні іноземної мови. Інноваційна педагогіка. 2020 – Вип. 28. С. 62-65. doi: <https://doi.org/10.32843/2663-6085/2020/28.11>
10. Навчально-методичні розробки кафедри.
11. Автентичні фахові тексти.

Information resources

1. Academic English Online: URL: <https://aeo.sllf.qmul.ac.uk/2>. ELLLO (Listening): URL: <https://elllo.org/archive/>
2. Purdue Online Writing Lab (OWL): URL: <https://owl.purdue.edu/>
3. OneStopEnglish. URL: <http://www.onestopenglish.com>
4. Online Literature Library. URL: <http://www.online-literature.com>
5. EnglishCentral (Video). URL: <https://www.englishcentral.com/>
6. Visual Dictionary Online: URL: <http://visual.merriam-webster.com>
7. TED Talks. Speaking at TED. URL: <https://www.ted.com/about/conferences/speaking-at-ted>