

Ministry of Culture and Strategic Communications of Ukraine

Kharkiv State Academy of Design and Arts

APPROVED

Head of the Admissions Committee

Kharkiv State Academy of Design and Arts

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2025



PROGRAMME OF PROFESSIONAL ENTRY TEST

In 'Foreign (English) Language'

for the second level of higher education (Master's)

in all specialities

Kharkiv – 2025

FOREIGN (ENGLISH) LANGUAGE TEST

EXPLANATORY NOTE

The entrance test programme is based on the *Common European Framework of Reference for Languages* (CEFR level B2). The content of the tasks for assessing the quality of foreign language communicative competence is standardized by task types and formats.

The evaluation focuses on reading comprehension, as well as lexical and grammatical competencies. The content of the test tasks is based on authentic samples of literary speech used in English-speaking countries, covering communication spheres and topics defined by this programme.

The object of control is the level of mastery of practical skills and abilities in a foreign language.

The form of control is a test.

The final score is calculated based on the points obtained for each test task.

GENERAL CHARACTERISTICS OF THE TEST COMPONENTS

This written examination evaluates professional foreign language competence through reading, vocabulary, and grammar tasks.

PART 1. READING.

The objective is to assess candidates' reading proficiency in independently comprehending authentic texts within a set time frame.

The reading competence assessment tasks employ different strategies: comprehension (skimming for main ideas), detailed understanding (intensive reading), specific information retrieval (scanning).

The test tasks are sourced from authentic texts from printed periodicals, information and reference books, advertising brochures, and fiction.

The texts for gist comprehension may contain up to 5% of unfamiliar words, and for detailed understanding and specific information retrieval – up to

3%, the meaning of which can be guessed from the context by word-formation elements and similarity to the native language (internationalisms).

The total text volume is up to 3,000 words.

The test evaluates candidates' ability to: comprehend texts, identify key information, summarize content, and draw inferences from the material.

PART 2. USE OF LANGUAGE.

Upon completing a Bachelor's degree, applicants should possess an active vocabulary of everyday, general scientific, and technical terms. It is the basis for expanding the potential vocabulary of applicants. The potential lexicon expands through internationalisms and domain-specific terminology. The vocabulary includes lexical items that have specific usage in various grammatical constructions and shades of meaning, as well as phraseological units, phrasal verbs, regular and irregular verbs, the most commonly used synonyms and antonyms, and conventional abbreviations.

ASSESSMENT CRITERIA

The test contains a total of **30 questions**. Each correct answer is awarded **1 point**. Therefore, the maximum possible score is **30**.

The test includes two types of tasks:

1. **Multiple-choice questions with one correct answer.**

Each task includes a main question and four answer options (except for Task 2, which has three options), only one of which is correct.

The task is considered completed if the test-taker selects **one** option.

A single-answer multiple-choice question is scored as follows:

0 points for an incorrect or omitted response

1 point for a correct answer

2. True/False Task Specifications. The task is to determine the correctness or incorrectness of the statement (True/False). The text is followed by a number of statements that can be true, i.e. confirm the information in the text, or false, i.e. deny it, not confirm it.

The task has a main statement, the information from which was or was not mentioned in the text. The task is considered completed if the test taker puts one of the letters: **T** – if the information is confirmed; **F** – if the information is not confirmed (if the text contradicts).

The task is scored 0 and 1 point: 0 points if the answer is incorrect or no answer at all; 1 point if the answer is correct.

GRAMMATICAL CONTENT

1. Noun. Countable vs. uncountable nouns. Number (singular/plural). Declension: common case, possessive case ('s genitive). Gender classification.

2. Articles. Definite article (the). Indefinite articles (a/an). Zero article (omission rules). Article placement in sentences.

3. Adjectives. Comparative/superlative degrees. Comparative constructions (e.g., "as...as") Participial adjectives (-ing vs -ed) Adjective + preposition combinations.

4. Numerals. Cardinal numbers. Ordinal numbers. Fractions.

5. Pronouns. Personal pronouns. Impersonal "it". Possessive (my/mine) Reflexive. Reciprocal. Demonstrative. Interrogative. Conjunctive. Relative. Determiners. Indefinite. Negative. Quantifiers.

6. Verbs. Irregular verb forms. Verb + preposition collocations. Moods: indicative, imperative, conditional. **Tense-Aspect System:** simple tenses (Active), continuous tenses (Active), stative verbs (non-Continuous), "be going to". Perfect tenses (Active). Perfect Continuous tenses. Tense-aspect contrastive usage.

7. Passive Voice. Active-to-passive transformations.

8. Modal Verbs.

9. Moods. Imperative mood. Conditional sentences.

10. Non-Finite Verbs. Infinitive (with/without "to") Participles: Present (-ing) Past (-ed/irregular) Gerunds (-ing form) Gerund vs. infinitive usage

11. Adverbs. Formation (-ly adverbs) Comparative/superlative degrees
Adverbial comparative clauses. Sentence position rules.

12. Prepositions. Syntactic positioning.

13. Conjunctions. (coordinating/subordinating)

14. Sentence Types Interrogative sentences: Yes/no questions. Wh-questions. Alternative question. Tag questions. Exclamatory sentences.
Imperative sentences.

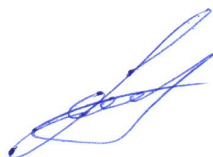
SCORING TABLE

Test Score	100-200 Scale
3	100
4	107
5	114
6	121
7	126
8	131
9	134
10	137
11	140
12	143
13	145
14	147
15	148
16	150
17	151
18	152
19	153
20	155
21	157
22	159
23	163
24	167
25	171
26	175
27	181
28	187
29	193
30	200

RECOMMENDED STUDY MATERIALS

1. Evans V., Dooley J. Art & Design. UK: Express Publishing, 2013. 40 p.
2. Evans Virginia, Doodley Jenny. Upstream B2. Printed in EU “Express Publishing”, 2014. 230 p.
3. Raymond Murphy. English Grammar for intermediate students of English. Cambridge University Press, 1998. 320 c.
4. Raymond Murphy. English Grammar in Use. A self-study reference and practice book for elementary students of English. Cambridge University Press, 1998. 260 c.

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